

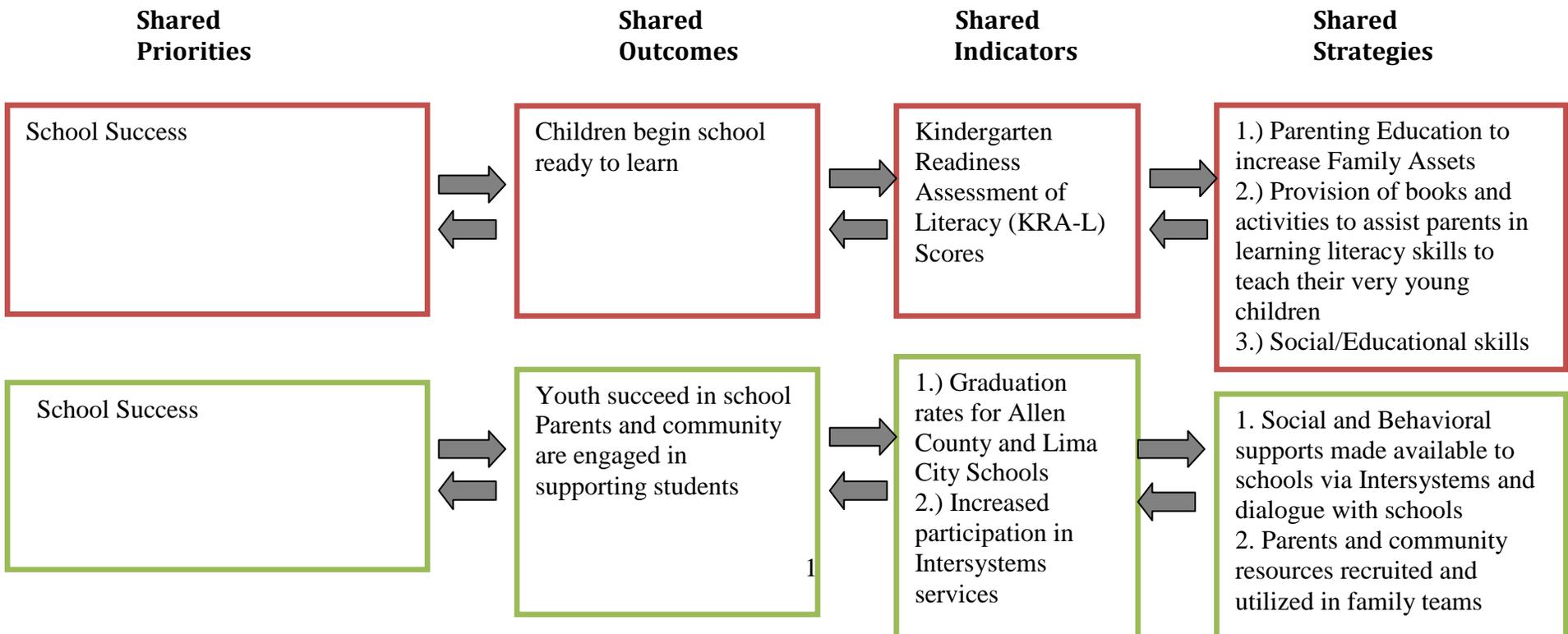
# Allen County Family and Children First Council Shared Plan for SFYs 12-16

## Shared Plan Update for SFY 16

**Current FCFC Initiatives:**

Help Me Grow, Children’s Trust Fund Parenting Education, Inter-systems Service Coordination, Early Childhood Coordinating Committee, Cross-Systems Training, and FCFC Fundraising, FCFC Finance Committee, FCFC Adolescent Engage Committee, FCFC Parent Committee  
 Closely Partnering with:

- |   |  |
|---|--|
| United Way Impact-Dolly Parton Imagination Library Plus (books and parent/child activities)<br>United Way Impact – Kindergarten Kamp (LCS, LACCA)<br>Local DMC Project-Disproportionate Minority Contract<br>Partnership for Violence-Free Families<br>Northwest Ohio Re-Entry Coalition (with Allen County RELY –for youth)<br>Court Appointed Special Advocates (CASA) Advisory Open Gate<br>CAST Juvenile Court Intervention Teams | Choose Your Partner Carefully<br>Early Childhood Mental Health<br>Building Partnership Initiative<br>Healthy People 2020<br>Child and Family Health Services Advisory (CFHS) |
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**Were there any modifications from last year's plan? Yes                      No X**

**If yes, please identify the types of changes made by checking the appropriate boxes below:**

Priorities

Outcomes

Indicators

Strategies

**1. Identify any barriers in implementing the plan (i.e. data collection, data tracking, funding, infrastructure, etc.)**

Due to the amount of County schools in our area, it is a challenge to collect all KRA-L scores from area schools to use for comparable purposes. The data needed for this report is not yet available from the Ohio Department of Education to date. Our goal is to eventually have an MOU with each of the school systems allowing us to access that information for purposes to examine the data early to show progress for this annual report. Another barrier is the recent changes that ODE has made to the KRA-L testing, therefore we will no longer be able to compare scores with previous years. The results from 2014 have not been released at this time. Another continued barrier is transportation. Many children do not have transportation to and from Kamp Kindergarten and our fear is they are not being served. We have attempted to eliminate this barrier by providing transportation from several sites located at schools across the city, however many children continue to need transportation from their door step.

**2. Identify any successes/how implementing this plan has worked to strengthen the council and county collaboration.**

One success is our continued partnership with Lima City Schools to host Kamp Kindergarten. Our Kamp Kindergarten is located at a summer lunch program, so all children receive free breakfast and lunch as well, allowing them the nutrition their bodies and brains need in their learning development. This partnership allows a streamline of data collection with KRA-L scores as well as fundraising for future Kamp Kindergarten events. Another success is community support and interest from neighboring counties. Our goal is expansion to provide additional Kamp Kindergartens in outlining school districts in the county within the next couple of years.

**Report on Indicator Data** (Provide data for each outcome indicator listed on the Shared Plan. List only ONE outcome per page. This page can be duplicated as needed).

Shared Outcome: #1

Indicator(s):	Baseline Data	Current Year Data	Direction of Change (+, -, NC)
School Success – Children enter school ready to learn	Data: KRA-L Scores Year of Data: 2005	Data: KRA-L Scores Year of Data: 2014	+
	Data: Year of Data: 2005	Data: unknown Year of Data: 2014	
	Data: Year of Data:	Data: Year of Data:	

3. List the data source(s) for the indicator(s):

Ohio Department of Education and Lima City School District Data:

KRA-L Band	Band 1	Band 2	Band 3
2013/2014	26.80%	52.30%	20.80%
2012/2013	35.10%	41.30%	23.60%
2011/2012	34.60%	40.80%	24.50%

Please note that the KRA-L scores are not available for the 2014 camp to compare scores between the camp vs. non camp youth, however overall Lima City School scores have been released. The KRA-L is scored on a 29 point scale. Students taking the KRA-L are placed in 3 bands that are designed to be indicators of the degree and type of intervention required. Students with scores in Band 1 (scores 0-13) are assessed as needing broad intense instruction. Students scoring in Band 2 (scores 14-23) are assessed as requiring targeted intervention and students in Band 3 (scores 24-29) are assessed as requiring enriched instruction. Our goal was to see a decrease in the percent of children whose scores were in Band 1, which is the lowest of the 3 Bands for Scores. This would mean that a higher percent of children would be in the 2nd or 3rd Bands, indicating better preparation for kindergarten and the learning that comes with starting school.

4. Identify any key findings (explanation of data findings; FCFC actions taken in response to key findings, etc.):

Our work with United Way and our Early Childhood Collaborating Committee (especially Lima City Schools, Head Start/Lima Allen Council on Community Affairs, and FCFC) has created a strong foundation for trying new approaches to enhance the preparation young children receive before entering kindergarten. Our Children's Trust Fund providers are supporting family assets in the families of young children, especially concerning pre-literacy skills. Our Cross Systems Committee provides an Early Childhood Conference each fall for area professionals and parents to freshen their minds on up to date early childhood trainings. United Way continued funding a project called Dolly Parton's Imagination Library in our County, which provided 17,952 books total to families for their children in monthly increments, as well as provide monthly activities for parents who are receiving books to expand their understanding of the uses they can make of the material they receive-learning to use their books to expand vocabulary, expand imagination, learn colors, etc. In addition, for the last 6 summers, we have provided a Kindergarten Kamp for children from Head Start and several districts in the County-recruiting children who appear to be at some risk as they come to kindergarten registration across the county. During June and July, they meet Monday-Thursday and "learn by doing" in a carefully orchestrated project based approach that allows them to become acclimated to "school processes" like raising hands, waiting in line, playing together, learning to process information and construct things, rather than memorize.

Shared Outcome: #2

Indicator(s):	Baseline Data	Current Year Data	Direction of Change (+, -, NC)
School Success – Youth Succeed in School	Data: Graduation Rate Year of Data: 2005	Data: Graduation Rate Year of Data: 2014	
Concentrating on Lima City Schools data since 2005 – see below	Data: 65.5% Year of Data: 2005	Data: 70% Year of Data: 2013	+

5. List the data source(s) for the indicator(s):

Ohio Graduation Report Cards and ODE Data Warehouse

Graduation Rates 2005-2013										
School	2005	2006	2007	2008	2009	2010	2011	2012	2013	Average
Allen East	97.90%	98.50%	94.70%	97.90%	94.70%	92.40%	94.00%	91.00%	90.6%	94.6%
Bath	92.40%	96.40%	91.00%	95.90%	91.00%	88.20%	97.90%	90.90%	95.4%	93.2%
Bluffton	98.00%	97.80%	98.90%	97.80%	98.90%	100%	97.90%	95.20%	96.6%	97.9%
Delphos City	84.50%	91.60%	91.10%	98.60%	91.10%	94.30%	97.50%	93.20%	97.4%	93.3%
Elida	92.90%	93.70%	90.40%	94.90%	92.80%	90.60%	96.20%	89.50%	87.8%	92.1%
Lima City	65.50%	66.40%	55.40%	61.70%	55.40%	70.20%	81.00%	78.00%	68.3%	67.5%
Perry Local	86.40%	91.50%	92.90%	89.50%	92.90%	95.10%	93.30%	89.70%	88%	91.0%
Shawnee Local	94.80%	99.00%	96.10%	94.10%	96.10%	95.40%	94.80%	93.80%	93.2%	95.3%
Spencerville	95.30%	92.00%	94.30%	87.90%	94.30%	96.10%	95.60%	92.00%	94.9%	93.6%
Average	89.74%	91.88%	89.42%	90.92%	89.69%	91.37%	94.24%	90.37%	90.95%	90..9%

6. Identify any key findings (explanation of data findings; FCFC actions taken in response to key findings, etc.):

The information on the 2014-2015 school year graduation rates will not be available to us until the Ohio Department of Education publishes them, therefore we do not have data available at this time. Our Lima City School District continues to address the needs of families of an urban area that is not equal in income and education to other local districts which results in disparity in school readiness. The Lima City Schools have a high percentage of students eligible for free and reduced meals as well that qualify them to serve all students in their district free breakfast. It is the continued goal of Council to support the students in our county with a focus on the city school district to improve school readiness with Kamp Kindergarten, support high risk families through inter-system referrals, and a continued collaboration and partnership through council. Our adolescent Committee continues to examine what programs exist throughout the county as well as find gaps that may exist for youth that may need to be created with the goal to link more adolescents to positive programming in our area.