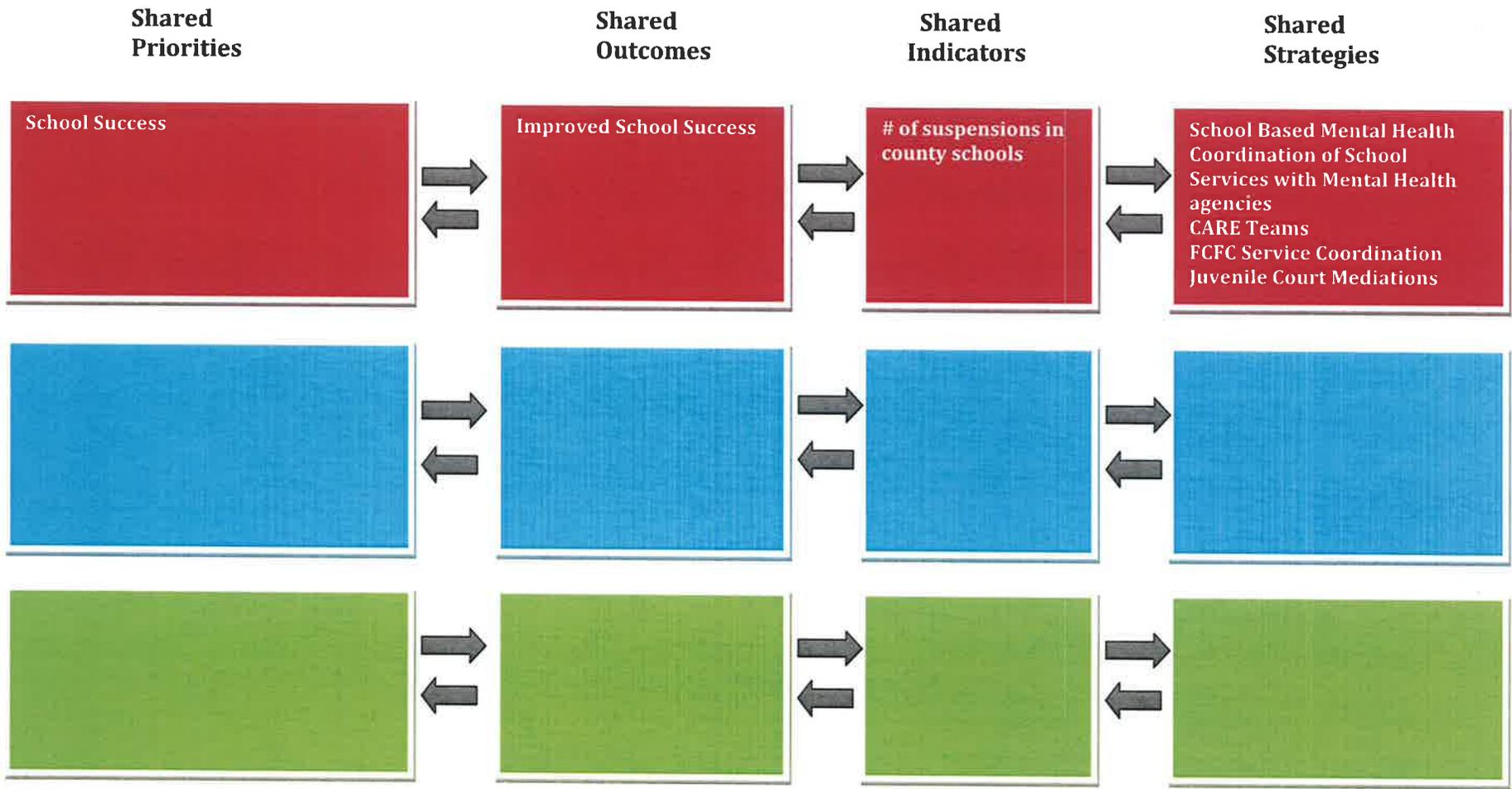


# Jefferson County Family and Children First Council Shared Plan for SFYs 12-15

## Shared Plan Update for SFY 15

Current FCFC Initiatives:



Were there any modifications from last year's plan? Yes      No

If yes, please identify the types of changes made by checking the appropriate boxes below:

Priorities

Outcomes

Indicators

Strategies

1. Identify any barriers in implementing the plan (i.e. data collection, data tracking, funding, infrastructure, etc.)

No barriers

2. Identify any successes/how implementing this plan has worked to strengthen the council and county collaboration.

As with any successful collaboratives, the work between the schools and the mental health agency providing on site counseling to kids has been the key to its success. The two entities have learned to work well together to make sure the kids receive their counseling with little or no interruption to their services.

**Report on Indicator Data** (Provide data for each outcome indicator listed on the Shared Plan. List only ONE outcome per page. This page can be duplicated as needed).

Shared Outcome: **Improve school success**

| Indicator(s):           | Baseline Data                        | Current Year Data                    | Direction of Change (+, -, NC) |
|-------------------------|--------------------------------------|--------------------------------------|--------------------------------|
| # of county suspensions | Data: 498<br>Year of Data: 2012-2013 | Data: 441<br>Year of Data: 2013-2014 | +                              |
|                         | Data:<br>Year of Data:               | Data:<br>Year of Data:               |                                |
|                         | Data:<br>Year of Data:               | Data:<br>Year of Data:               |                                |

3. List the data source(s) for the indicator(s):  
 Jefferson County FCFC Office  
 Jefferson County Education Service Center Office

4. Identify any key findings (explanation of data findings; FCFC actions taken in response to key findings, etc.):  
 The number of school suspensions for school year 2013-2014 was less than the previous year. It is our hope that kids exhibiting problem behaviors who were receiving mental health services on their campuses, contributed to the positive change in less school suspensions. Although there may have been other factors related to the decrease as well, a commitment on the part of the schools and the mental health agency providing the service made it possible for these children to receive help with little or no problems.