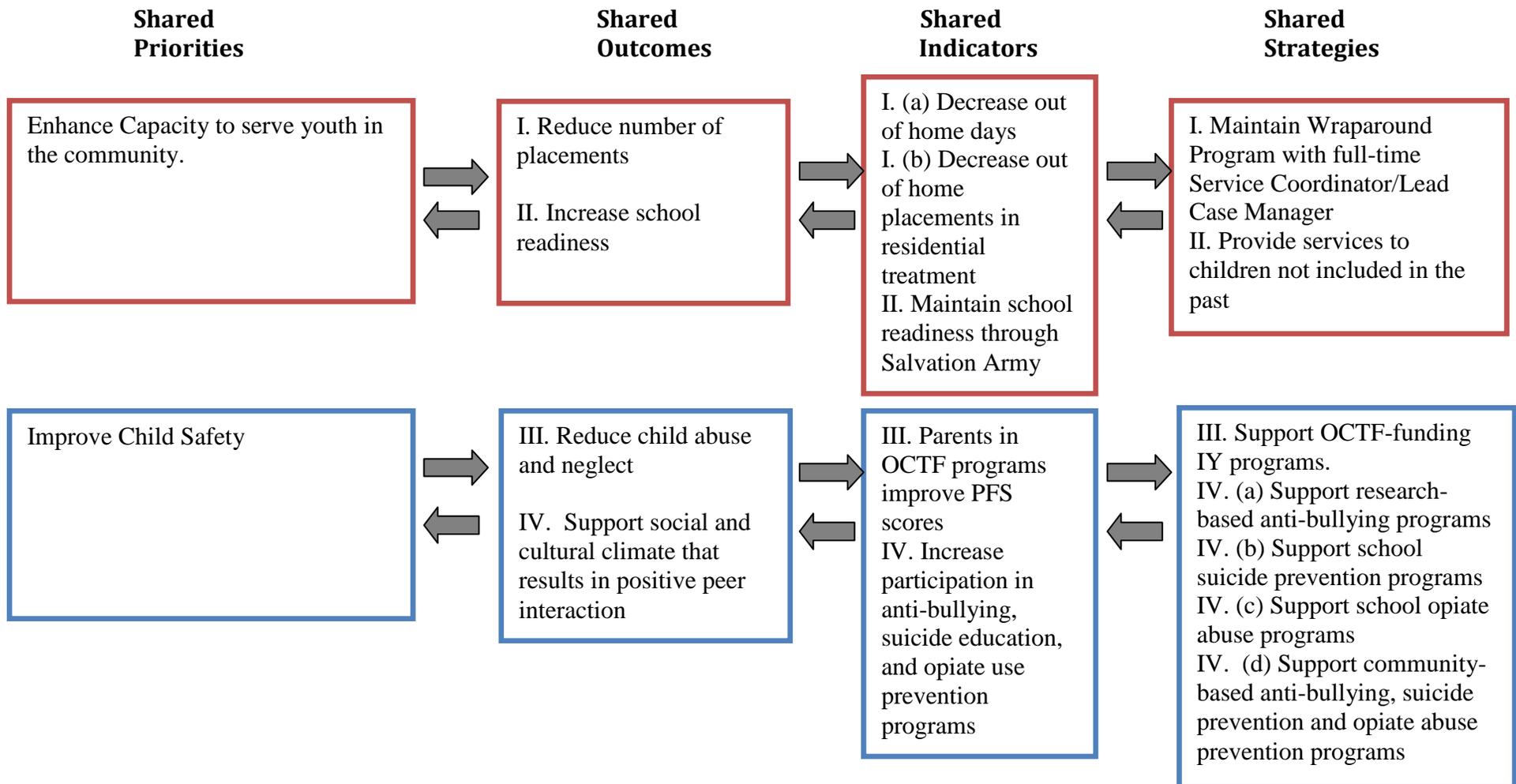


Lake County Family and Children First Council Shared Plan for SFYs 12-16

Shared Plan Update for SFY 16

Current FCFC Initiatives: System of Care/Service Coordination, School Readiness, Child Safety, Positive Peer Interactions



Were there any modifications from last year's plan? Yes X No
If yes, please identify the types of changes made by checking the appropriate boxes below:

Priorities - no change

Outcomes - The P-16 Work Group is not doing anything at this time related to preschool.

Indicators - The P-16 Work Group is not doing anything at this time related to preschool.

Strategies - no change

1. Identify any barriers in implementing the plan (i.e. data collection, data tracking, funding, infrastructure, etc.)
There were no barriers identified in implementing this plan.

2. Identify any successes/how implementing this plan has worked to strengthen the council and county collaboration.

Implementing the shared plan has helped to make the Council more aware of the wide array of community-based services in Lake County, and has also helped to make other organizations in Lake County more aware of the Council and its focus on service collaboration for services for children, adolescents and families. There were many successes in implementing the Shared Plan such as the Salvation Army's Back to School Bash, and the school and community-based anti-bullying, suicide prevention, and opiate abuse prevention programs of the ADAMHS Board and Crossroads. See narrative in Indicator Data section for additional information.

Report on Indicator Data (Provide data for each outcome indicator listed on the Shared Plan. List only ONE outcome per page. This page can be duplicated as needed).

Shared Outcome I: Reduce Number of out-of-home placements

Indicator(s):	Baseline Data	Current Year Data	Direction of Change (+, -, NC)
Decrease out-of-home days in residential treatment centers	Data: 2105 days Year of Data: SFY 2010	Data: 62 days Year of Data: SFY 2015	+
Decrease number of placements in residential treatment centers	Data: 13 Year of Data: SFY 2010	Data: 2 Year of Data: SFY 2015	+

3. List the data source(s) for the indicator(s):

Council’s Service Coordinator/Lead Case Manager, contracted through JFS, reports to the Wraparound Committee, which recommends actions on specific cases. The recommendations of the Wraparound Committee are then reported to the Children’s Executive Committee, with further reporting to the Steering Committee and to full Council, as necessary depending on the specific case.

4. Identify any key findings (explanation of data findings; FCFC actions taken in response to key findings, etc.): Over the years, the number of days of out-of-home placements has been closely monitored as the complexity of cases and cost of case treatment has increased. The Children’s Executive Committee monitored placements and spending to assure that program goals were met in the most effective way. Beginning at the end of SFY 2013, the full-time Service Coordinator-Lead Case Manager closely worked with cases referred to the Wraparound Committee, and through FCSS to provide up-front services and assistance, rather than focusing on out-of-home treatment services. As a positive result, both the number of days in out-of-home residential treatment and the number of placements in residential treatment decreased dramatically. The key finding for the year for the Wraparound Committee and for Council was that up-front services provided in the earlier stages of treatment could be of greater impact in the child’s treatment than lengthy (90 day) periods of residential treatment.

Report on Indicator Data (Provide data for each outcome indicator listed on the Shared Plan. List only ONE outcome per page. This page can be duplicated as needed).

Shared Outcome II: Maintain school readiness by providing school-ready backpacks

Indicator(s):	Baseline Data	Current Year Data	Direction of Change (+, -, NC)
Provide school-readiness programs and back-packs through: (a) Salvation Army Back to School Program and (b) Lake Elementary School in Mentor.	Data: 330 children Year of Data: SFY 2010	Data: (a) 2537 children; (b) 35 children. Year of Data: SFY 2015	+

5. List the data source(s) for the indicator(s): There were two sources of data: (a) the Salvation Army for data about the Back to School Bash; (b) the administrative secretary of Lake Elementary School for information about that school's backpack program; and (c) the P-16 Work Group which functioned as part of Council's Early Childhood Coordinating Committee. In the current fiscal year, the P-16 Work Group had no activity related to this indicator, so it has been removed from the Shared Plan.

6. Identify any key findings (explanation of data findings; FCFC actions taken in response to key findings, etc.): (a) Funding for the Back to School Bash offered in August 2014 came from the Salvation Army. There was also local community support from the following agencies/groups: the Lake County General Health District, Lake Health, the YMCA, Metro Parks, Asa Cox Homes, WELW Radio, The Well Ministry, the City of Painesville, Painesville Public Schools, Ladies and Gentlemen Salon, Care Source, Painesville Assembly of God, Hope Net, Crossroads, Leadership Lake County, Lubrizol, Lakeland Community College Dental Hygiene Group, and Fellowship Christ International. Due to high numbers of participants, part of the program was provided at the Salvation Army in Painesville and the other part of the Program (haircuts, dental, clothing, etc.) was provided at Harvey High in Painesville. (b) approximately 35 school-ready backpacks and programs were provided to incoming kindergarteners at Lake Elementary School. This school was the pilot program for Council's former School Readiness program and Council is pleased that the program remains active despite the fact that Council is no longer involved. The key findings of these various programs are that children need and benefit from school readiness programs and that Lake County provides a great deal of community support in this area.

Report on Indicator Data (Provide data for each outcome indicator listed on the Shared Plan. List only ONE outcome per page. This page can be duplicated as needed).

Shared Outcome III: Reduce child abuse and neglect.

Indicator(s):	Baseline Data	Current Year Data	Direction of Change (+, -, NC)
Parents in OCTF-funded Incredible Years programs improve PFS scores from pre-test to post-test	Data: Positive results in protective factors for the 99 participating adults (full year data) in 3 of 5 areas of OCTF programming Year of Data: SFY 2013	Data: Positive results in protective factors for the 75 participating adults (mid-year data) in 5 of 5 areas of OCTF programming. Year of Data: SFY 2014 To date in SFY 2015, 100% of 16 adult program participants indicated a positive change in at least one area of the PFS.	+

7. List the data source(s) for the indicator(s): The pre- and post- program PFS scored were provided by Crossroads, which has the OCTF program contract for SFY2014 and SFY2015

8. Identify any key findings (explanation of data findings; FCFC actions taken in response to key findings, etc.): The pre- and post-PFSs for the overall OCTF-funded programs were voluntarily completed by 99 adults during the full year of SFY 2013 OCTF programming. Of that number, positive increases were made in 3 of the 5 Incredible years programs, including family functioning, socio-emotional support, and concrete support increased, with the other 2 areas of nurturing and attachment and knowledge of parenting, decreasing. For the 75 adults in SFY2014 who completed Incredible Years programs, the protective factors for all areas (family functioning, socio-emotional support, concrete support, nurturing and attachment, and knowledge of parenting) increased. For the 16 adults in the first 6 months of SFY2015 who completed the Incredible Years program, 100% indicated a positive change in at least one area of the PFS. When all programs for the year are complete, we will compare data to determine whether there has been an improvement over previous years.

Report on Indicator Data (Provide data for each outcome indicator listed on the Shared Plan. List only ONE outcome per page. This page can be duplicated as needed).

Shared Outcome IV: Support social and cultural climates that result in positive peer interaction

Indicator(s):	Baseline Data	Current Year Data	Direction of Change (+, -, NC)
IV(a) Increase number of participants in research-based anti-bullying school-based programs	Data: 954 school-based participants Year of Data: SFY 2010	Data: 771 school-based participants Year of Data: SFY 2015	- from baseline data + over last year (504) (see #10 below)
IV(b) Increase number of participants in suicide prevention school programs to decrease youth suicides	Data: 3191 school-based participants Year of Data: SFY 2010	Data: 1706 school-based participants Year of Data: SFY 2015	- from baseline data + over last year (1395) (see #10 below)
IV(c) Increase number of participants in school-based opiate-abuse prevention programs	Data: 345 school-based participants Year of Data: SFY 2014	Data: 1614 school-based participants Year of Data: SFY 2015	+ Program focus is Youth-Led Prevention, not exclusively opiates
IV(d) Increase number of participants and community-based programs focusing on anti-bullying, suicide prevention, and opiate-abuse prevention activities	Data: 1630 community-based participants Year of Data: SFY 2014	Data: 5109 community-based participants Year of Data: SFY 2015	+

9. List the data source(s) for the indicator(s): The data on anti-bullying prevention programs was provided by Crossroads. The data on the opiate abuse prevention and suicide prevention programs was provided by the ADAMHS Board and Crossroads..

10. Identify any key findings (explanation of data findings; FCFC actions taken in response to key findings, etc.): In recent years, Council and other Lake County organizations had been highly focused on the first 3 Indicators. While numbers reached have decreased from the baseline data for school-based anti-bullying and suicide prevention programs, we still believe the impact of these efforts is positive, and we are seeing increases in SFY15 as compared to SFY14. For example, anti-bullying programs now include training of “student ambassadors,” which are an

extension of the original anti-bullying program. The goal is to embed a student culture of support via student leaders. This effort is seen as critical to maintaining the original training in a school building's culture. The net result is that fewer students are trained, but the gains of the original training are continued/maintained. In addition, the Give a Hand Take a Hand (GAHTAH) peer-to-peer high school depression awareness and suicide prevention program expanded from three (3) schools to seven (7), and is now providing programming in some middle schools as well as high schools..

Recognizing that our youth are critically impacted by the adults in their lives and the community at-large, there's been an effort over the last couple of years to target the community with prevention programs related to bullying, suicide, and opiates. Community-based programs during the year included a three Town Hall Meetings sponsored by the Opiate Task Force and attended by 290 individuals; Operation Street Smart, sponsored by the Lake County ADAMHS Board and attended by 249; bullying prevention programs reaching 1721; a youth-written play about opiate abuse, entitled "Complete and Total," performed for 130 individuals; a youth summit during which making healthy choices was discussed with 140 students; presentations to 80 community members related to the opiate epidemic, delivered by the Lake County ADAMHS Board Executive Director; Community Coalition activities (focus is on alcohol and other drugs-not exclusively opiates) reaching 2188 in school and community settings; and suicide prevention programs reaching 295.

The Lake County ADAMHS Board Suicide Prevention Coalition also collaborated with the JFS, Crossroads, and the Cleveland Rape Crisis Center on a video film series for the staff of Riverside Schools to address the 4 areas of training for Safety and Violence Prevention mandated by the Ohio Department of Education. A one hour program is provided on each of the following areas: bullying prevention, youth development and substance abuse, suicide prevention, child abuse and neglect, and human trafficking. The program was offered to educate teachers in the fall of SFY 2015 and any new teachers who join the district in the future. It has also been utilized by other districts upon their request.

