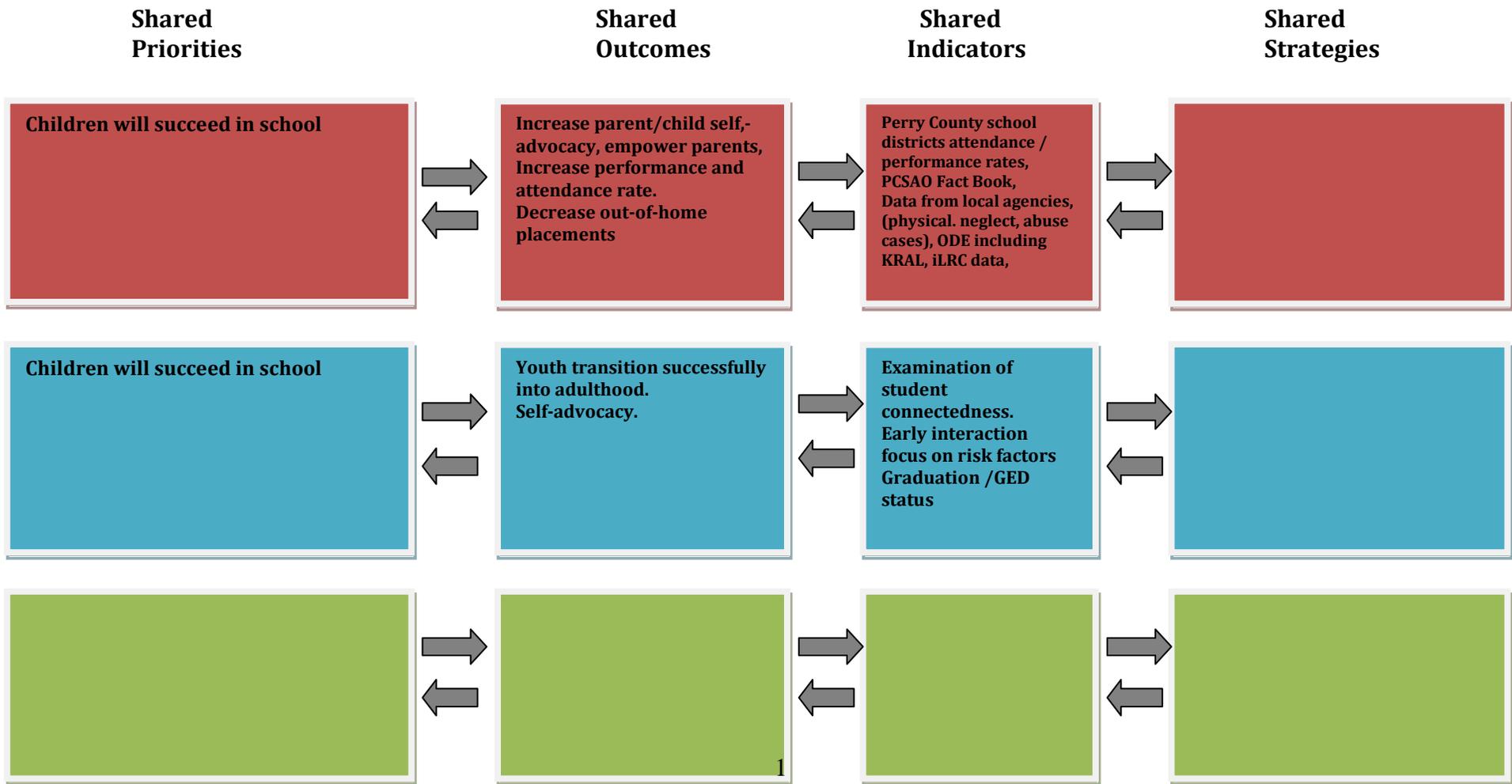


# Perry County Family and Children First Council Shared Plan for SFYs 12-16

## Shared Plan Update for SFY 16

**Current FCFC Initiatives:**



Were there any modifications from last year's plan? Yes            NoX

If yes, please identify the types of changes made by checking the appropriate boxes below:

- Priorities
- Outcomes
- Indicators
- Strategies

1. Identify any barriers in implementing the plan (i.e. data collection, data tracking, funding, infrastructure, etc.)  
None noted to date.

2. Identify any successes/how implementing this plan has worked to strengthen the council and county collaboration.  
***Continued collaboration through discussion- discovery of duplication of services through Service Coordination has resulted in more effective resolution of problems and reduced duplication of services—saving agencies time and money. Goal is for the child to remain in school, and be more connected to school through performance and attendance as well as school activities. We strive to allow child to remain in their family, and eliminate or reduce the need for court & law enforcement involvement. Online classes are available through the Juvenile Detention Center, to allow those clients needing to complete school credits obtain those credits to ensure graduation. The new offering of Parenting Classes, interactive Family Wellness: Survival Skills is available for referral for all county parents, county agencies, schools districts, mental health agencies, Muskingum Valley ESC, Perry County FCFC, and community members raising children. Sharing of information through Service Coordination allows discussion to explore all aspects of individual child - incorporating family beliefs and how we can better serve them most effectively with all available resources in Perry County and sometimes beyond our county.***

**Report on Indicator Data** (Provide data for each outcome indicator listed on the Shared Plan. List only ONE outcome per page. This page can be duplicated as needed).

Shared Outcome: **Children Will Succeed in School**

Indicator(s):	Baseline Data	Current Year Data	Direction of Change (+, -, NC)
Data collection to provide information on students and school connectedness	Data: Performance Year of Data: 2012	Data: Performance Year of Data: 2013	-2.4
School personnel and agency professionals will refer children with risk factors	Data: New Referrals Year of Data: 2012	Data: New Family Referrals Year of Data: 2013	+2.5
Engage agencies and families to increase connectedness and overall performance.	Data: Performance Year of Data: <b>2012</b>	Data: Performance Year of Data: 2013	+2.3

3. List the data source(s) for the indicator(s):

*Ohio Department of Education- PCSAO Fact Book, Data from local agencies, (physical neglect, abuse cases)*

4. Identify any key findings (explanation of data findings; FCFC actions taken in response to key findings, etc.):

*FCFC/School Districts/ County agencies collaboratively address family issues.*

*FCFC Service Coordination to observe need-based interaction, informal relationships and shared information.*

*Assist in enhancing readiness in critical steps of the shared planning process.*

*Sharing resource availability to meet needs of the child.*